

JOB STATUS: OPEN
POSITION TITLE: TEACHER, GRADE 3-6
POSTING DATE: 06/26/2018
CLOSING DATE: 08/20/2018
LOCATION: EVERGREEN SCHOOL DISTRICT
JOB INFORMATION:

- **FTE: 1.0**
- **CONTRACT TYPE: Continuing**
- **ANTICIPATED START DATE: 2018-2019 School Year**
- **POSITION REQUIREMENT:** This position requires a **Washington State Teaching Certificate** with the appropriate Endorsement to teach in the content area advertised in this posting.
- **PREFERRED ENDORSEMENT: K-8 Elementary Education**

SALARY: Salary depends upon applicable prior certificated experience, approved credits, earned degrees, and the FTE of the position.

LETTERS OF RECOMMENDATION: Strong applications for this position include letters of recommendation from former and current supervisors, which speak to strengths in the areas of professionalism, collegiality, instructional capacity, and classroom management.

SUMMARY OF ASSIGNMENTS: Provide direct instruction to students.

RESPONSIBILITIES:

1. Organize instructional programs within the prescribed curriculum to provide for individual differences.
2. Be able to effectively teach students of varying abilities.
3. Be able to maintain classroom discipline and use effective classroom management skills.
4. Utilize and maintain district/building curricular and student learning objectives.

5. Prepare and maintain long-range and weekly lesson plans.
6. Maintain appropriate student records.
7. Work as an effective team member.
8. Communicate with parents through a variety of means.
9. Participate in faculty, district committees, and the sponsorship of student activities.
10. Be familiar with state standards, district targets, qualifying standards, testing, etc.
11. Work as an effective member of the grade level, staff, and community to evaluate and improve student learning.
12. Maintain professional competence through continued education and training.
13. Fulfill other responsibilities as assigned by the building administration.

QUALIFICATIONS:

1. Qualifies for a Washington State teaching certificate with appropriate endorsements as required by law and regulations. If possessing an initial or provisional certificate, the candidate must hold the appropriate endorsement.
2. Demonstrates classroom management procedures for small and large group instruction that provides an environment conducive to learning.
3. Uses appropriate disciplinary procedures, establishes clear parameters for student behavior, responds properly when problems occur, and helps students toward self-discipline.
4. Demonstrates ability to communicate clearly and effectively in both written and oral form.
5. Flexible in learning new concepts, cooperates with others, and adapts to a variety of assignments and conditions.
6. Enthusiastic and displays an overall optimism toward teaching and student learning.
7. Integrates technology into planning, learning, and record-keeping activities.
8. Knowledge of effective teaching strategies related to the appropriate age of instruction.
9. Willingness and commitment to participate in professional collaboration and student supervision.

10. Demonstrates ability to work effectively with a diverse group of students, teachers, parents, and administrators in a confidential manner.

OTHER INFORMATION:

APPLY TO:

CERTIFICATED APPLICATION INSTRUCTIONS

- Complete On-line Application
- Include Letter of Interest
- Include Resume Outlining Former Employers, Major Accomplishments, Personal Skills, and Attributes
- Include 3 Letters of Recommendation or have Placement File sent from university or college to the District Office (3341 Addy-Gifford Rd, Gifford, WA 99131).
- Include copies of any transcripts that show conferral of a degree
- Include a copy of your OSPI Teaching Certificate

For further information call Bill Glidewell at (509) 680-4880. Evergreen School complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's officer Bill Glidewell (509) 680-4880.

